
WORKING GROUP 5: MONITORING & EVALUATION

How can process can be monitored and evaluated in PPDs?

Moderated by Jesse Biddle
With a case study from Bosnia
Thursday, February 2nd – 09.00 to 10.30
Lobby

Purpose of working groups – the PPD Charter

The purpose of these working groups is to compose a ten-point PPD Charter, which will give guidance for practitioners about good practice in constructing successful dialogue. Each of ten working groups will contribute one of these points. Your task in this working group is to compose a statement addressing the above question that will form one point of the PPD Charter. This statement should be short – one or two sentences – and encapsulate the consensus among participants.

Case study

This working group will start with a case study on Bosnia, presented by Benjamin Herzberg (Private Sector Development Specialist at the World bank, former coordinator of the Bulldozer Initiative project). The presentation will conclude with an attempt to answer the questions asked in the working group in the context of the case.

Schedule

09:00 to 09:05 Introduction by moderator: objectives of the group; presentation of presenters
09:05 to 09:25 Case study presentation
09:25 to 09:45 Questions and answers on the case study
09:45 to 10:15 Moderated discussion on the topic of the working group
10:15 to 10:30 Drafting of the paragraph to be included in the Charter

Things to think about

- How to compare against each other different initiatives that take place – by essence – in different contexts?
- Can parts of the same dialogue structure – working groups, plenary meetings – that led to reform proposals also be helpful in monitoring and evaluating their implementation?
- How can mechanisms for outreach to grassroots be used to get feedback from the ultimate beneficiaries of reform about whether they are benefiting in practice?
- What public information strategies can be used to create expectations around implementation and make participants accountable to a broader public?

PPD Charter – Principle V:

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